

ESPAD - MedSPAD bridge project

on the use of school surveys in policy and prevention planning and evaluation

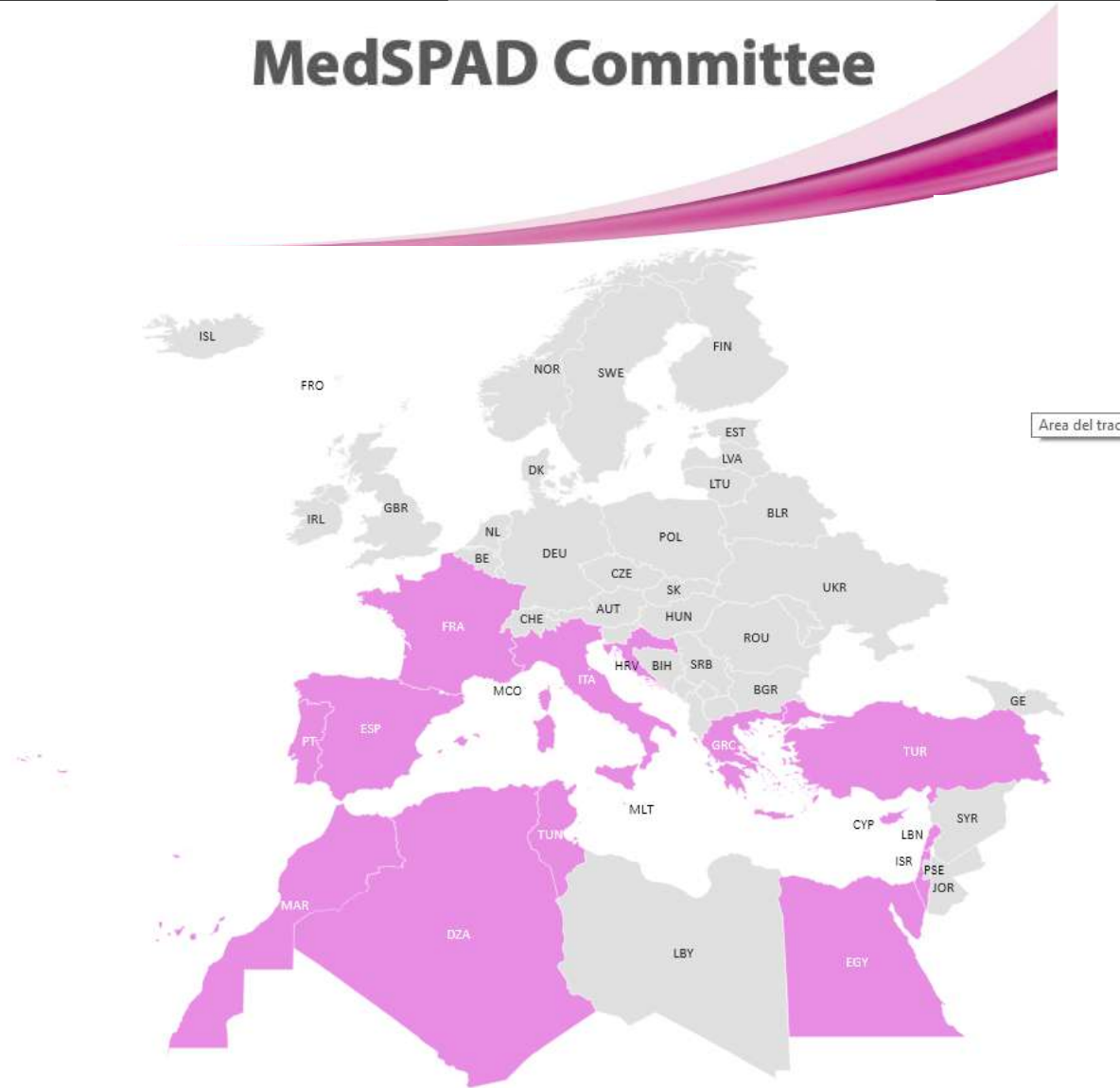
Elisa Benedetti, ESPAD Project Manager and MedSPAD scientific consultant



The MedSPAD Project: participating countries

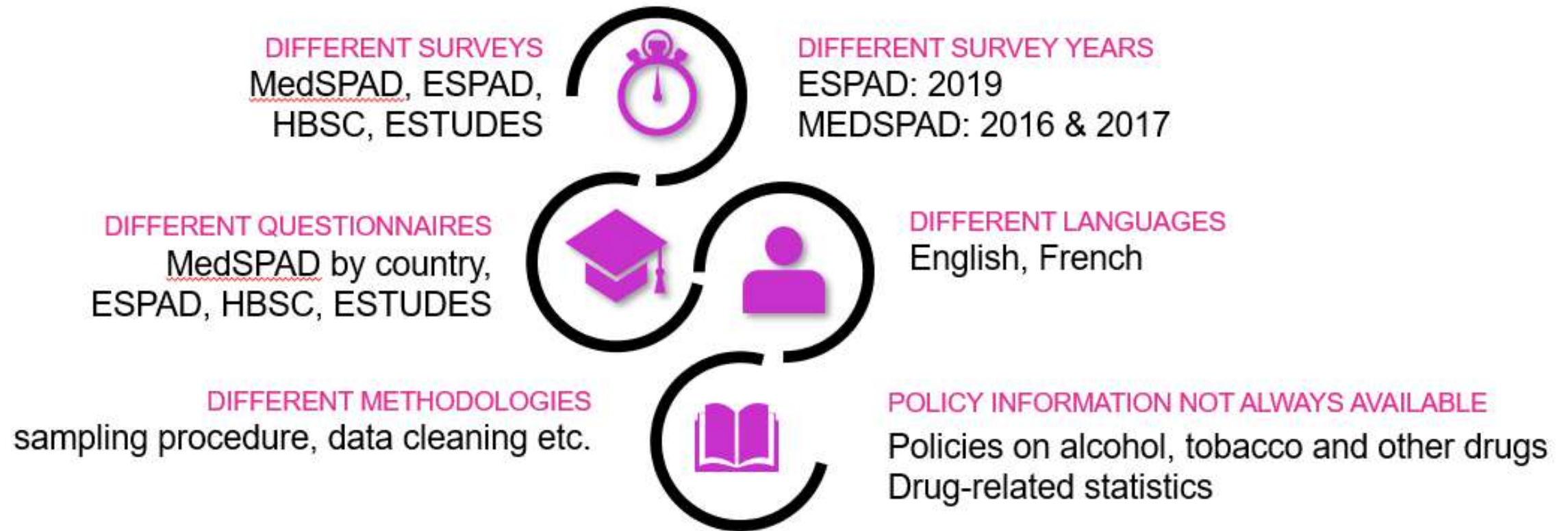
MedSPAD Committee

- **CYPRUS**
- **CROATIA**
- **FRANCE**
- **GREECE**
- **ITALY**
- **MALTA**
- **PORTUGAL**
- **SPAIN**



- **ALGERIA**
- **EGYPT**
- **ISRAEL**
- **LEBANON**
- **MOROCCO**
- **PALESTINE**
- **TUNISIA**
- **TURKEY**

The road so far... Third MedSPAD Report (2019)



Objective: Harmonisation and comparability



Co-operation Group to Combat Drug Abuse and
Illicit trafficking in Drugs

Pompidou Group
Groupe Pompidou

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Mediterranean School Survey Project on Alcohol and Other Drugs
<https://www.coe.int/en/web/pompidou/medspad/medspad>

MedSPAD Survey 2020

Questionnaire on the use of psychoactive substances and other addictive behaviours

Read this first please!

This questionnaire is part of an international study on the use of psychoactive substances and other behaviours among students in the Mediterranean region. It will be answered by a lot of students in different countries. This study is called MedSPAD.

This questionnaire is totally anonymous. You should not state your name or give any other information which identifies you. You should hand the questionnaire to the [TEACHER/INTERVIEWER]. Your [TEACHER/INTERVIEWER] will collect it and put it with all the others after completion. (NOTE for those who use blank envelopes: please replace with: You should place your completed questionnaire in the enclosed envelope and seal it yourself. Your [TEACHER/INTERVIEWER] will collect the envelopes after completion.)

Your class has been randomly selected to take part in this study. In [INSERT COUNTRY NAME] this survey is being carried out by [INSERT ORGANISATION NAME]. Participation is voluntary. If for any reason there is a question that you don't want to answer, please just leave it blank. It is very important that your answers are as truthful and thoughtful as possible. The results will not be presented by individual classes or schools, and remember that your answers are totally anonymous.

If you do not find an answer that fits exactly with what you want to say, check the one that is closest. Please check the answer for each question by putting an "X" in the corresponding box. If you have any doubts, please raise your hand and the [TEACHER/INTERVIEWER] will help you.

Thank you in advance for your cooperation!
You can now begin the survey.

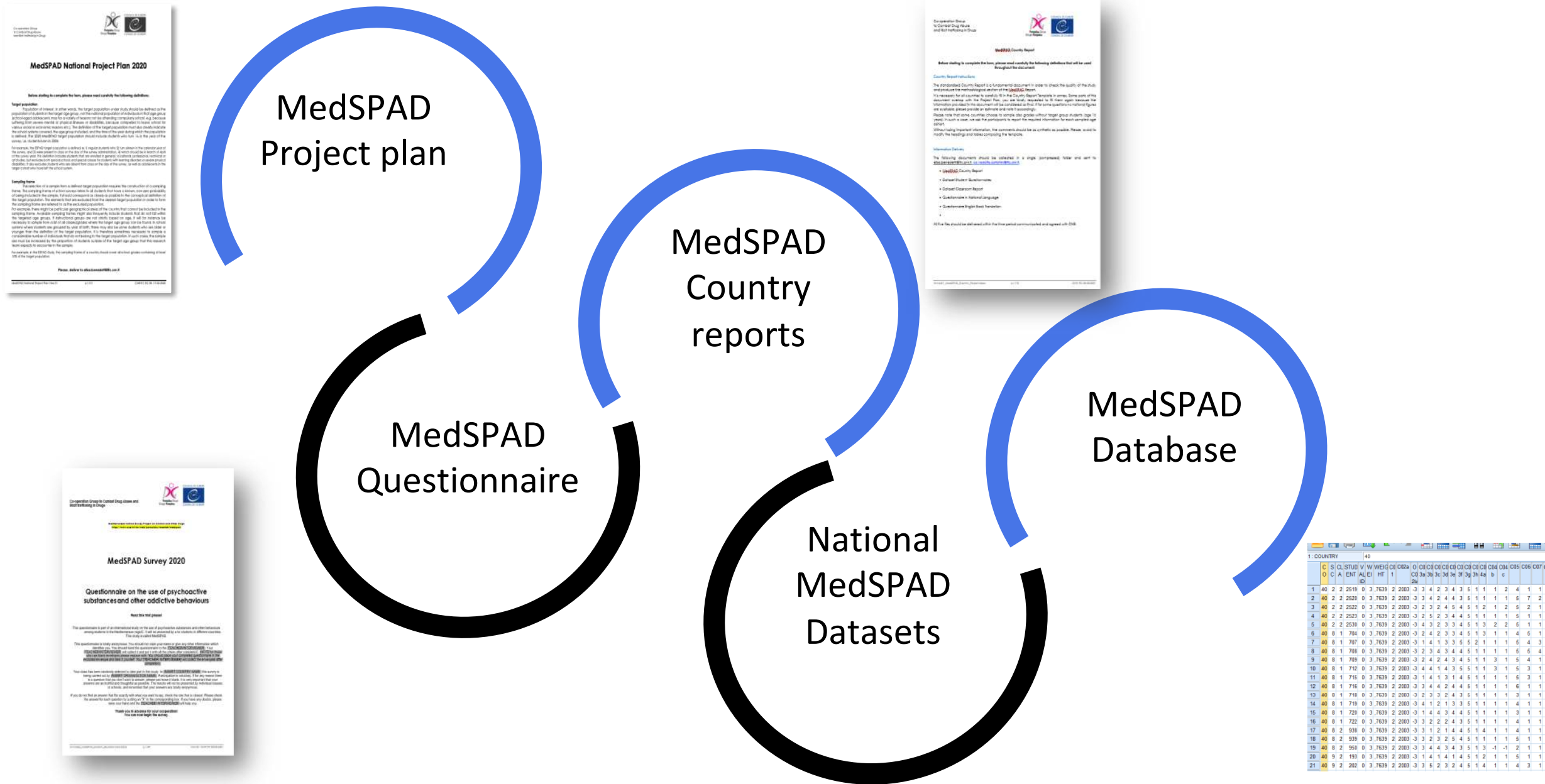
Annex03_MedSPAD_Student_Questionnaire.docx 2/1/2019 Ver 05 - CHB PC 25-03-2021

Step 3: Final 2021 MedSPAD Questionnaire

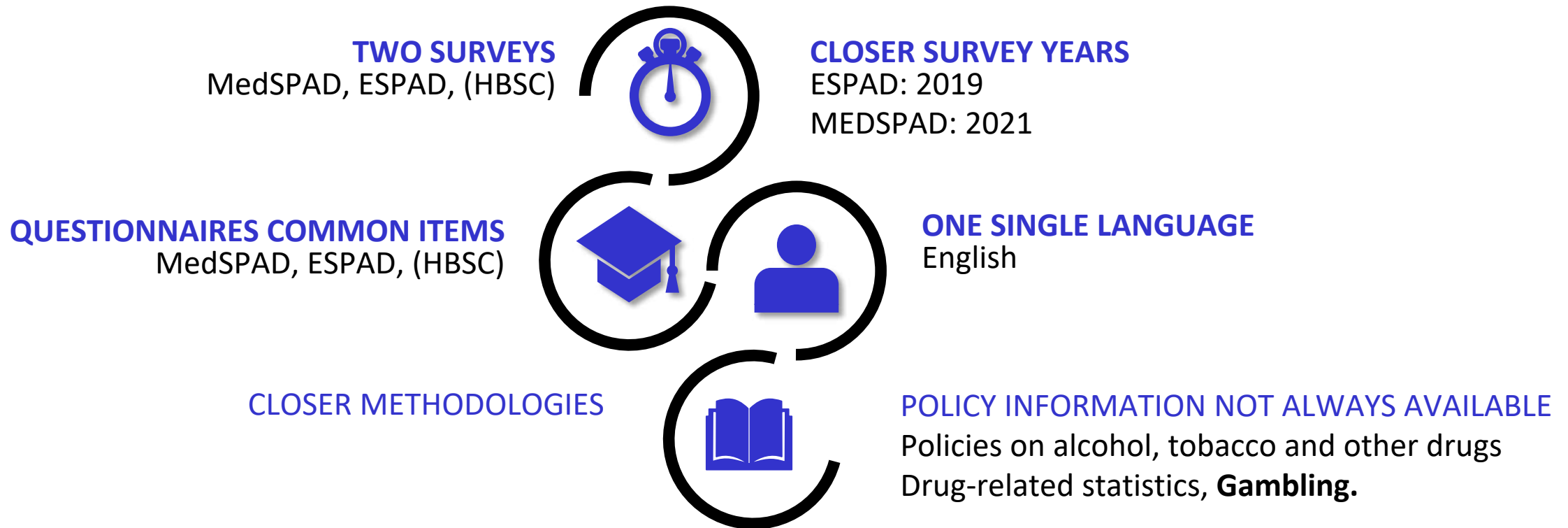
Only ESPAD ESPAD + at least one of MedSPAD At least 1/2 MedSPAD New wrt ESPAD & MedSPAD

| Qletter | Qlabel | Northern Mediterranean Countries (ESPAD) | Mediterranean Countries | Southern Mediterranean Countries | New Question | MedSPAD V01 Total Questions |
|--------------------------------------|---------------------------|--|-------------------------|----------------------------------|--------------|-----------------------------|
| A | Background Information | 7 | 18 | 11 | 0 | 36 |
| B | Parents Information | 0 | 3 | 2 | 0 | 5 |
| C | Smoking Cigarettes | 2 | 4 | 2 | 0 | 8 |
| D | Smoking E-Cigarettes | 4 | 1 | 2 | 1 | 8 |
| E | Smoking Water-Pipe | 0 | 3 | 4 | 1 | 8 |
| F | Chewing Tobacco | 0 | 3 | 3 | 2 | 8 |
| G | Alcoholic Drinks | 7 | 11 | 2 | 0 | 20 |
| H | Tranquilizers & Sedatives | 1 | 3 | 3 | 0 | 7 |
| I | Cannabis | 10 | 6 | 1 | 0 | 17 |
| J | Cocaine | 1 | 2 | 4 | 0 | 7 |
| K | Ecstasy | 1 | 4 | 2 | 0 | 7 |
| L | Heroin | 0 | 2 | 4 | 1 | 7 |
| M | Inhalants | 0 | 5 | 1 | 1 | 7 |
| N | Other Substances | 12 | 4 | 2 | 18 | 36 |
| P | New Substances | 10 | 1 | 0 | 0 | 11 |
| Q | Opinion On Substance | 6 | 4 | 8 | 5 | 23 |
| R | Social Networks | 0 | 2 | 0 | 0 | 2 |
| S | Videogames | 0 | 3 | 0 | 0 | 3 |
| T | Gambling | 2 | 1 | 2 | 1 | 6 |
| Z | Two Further Questions | 0 | 1 | 1 | 0 | 2 |
| MedSPAD V01 - Total Questions | | 63 | 81 | 54 | 30 | 228 |
| Total Questions (%) | | 28% | 36% | 24% | 13% | 100% |

Objective: improving study methodology



The way forward... Fourth MedSPAD Report



ESPAD - MedSPAD bridge project: collaboration framework

Council of Europe
International Cooperation Group
on Drugs and Addiction



European Monitoring Centre
for Drugs and Drug Addiction



MedSPAD Committee

Objectives of the project

1. To investigate and assess the **use of school survey data** (ESPAD and MedSPAD mainly and other school surveys if possible) in the European and Mediterranean regions.

| | |
|---|--|
| Focus: | 1.1 Gathering information on the main and emerging patterns of drug use and risk behaviors and trends, to set priorities for policy and prevention actions targeting young people; |
| whether and how these are used in policy and practice for: | 1.2 Gathering information on needs and priorities to assist with the selection of targeted evidence-based policies; |

Objectives of the project

1.3 Collecting data to help monitor whether existing prevention strategies and programmes are obtaining the intended outcomes or, if challenges still exist, indication that modifications in the strategies and programmes may be needed;

1.4 Informing the need for and content of capacity building and training for decision makers in charge of developing strategies;

1.5 Informing public debate and discussion about substance use and risk behaviours, in particular through media interest and uptake

Objectives of the project

2. To assess possible **changes in selected indicators** with respect to the 2012 impact survey conducted by the ESPAD group in collaboration with the Pompidou Group, Council of Europe and EMCDDA.

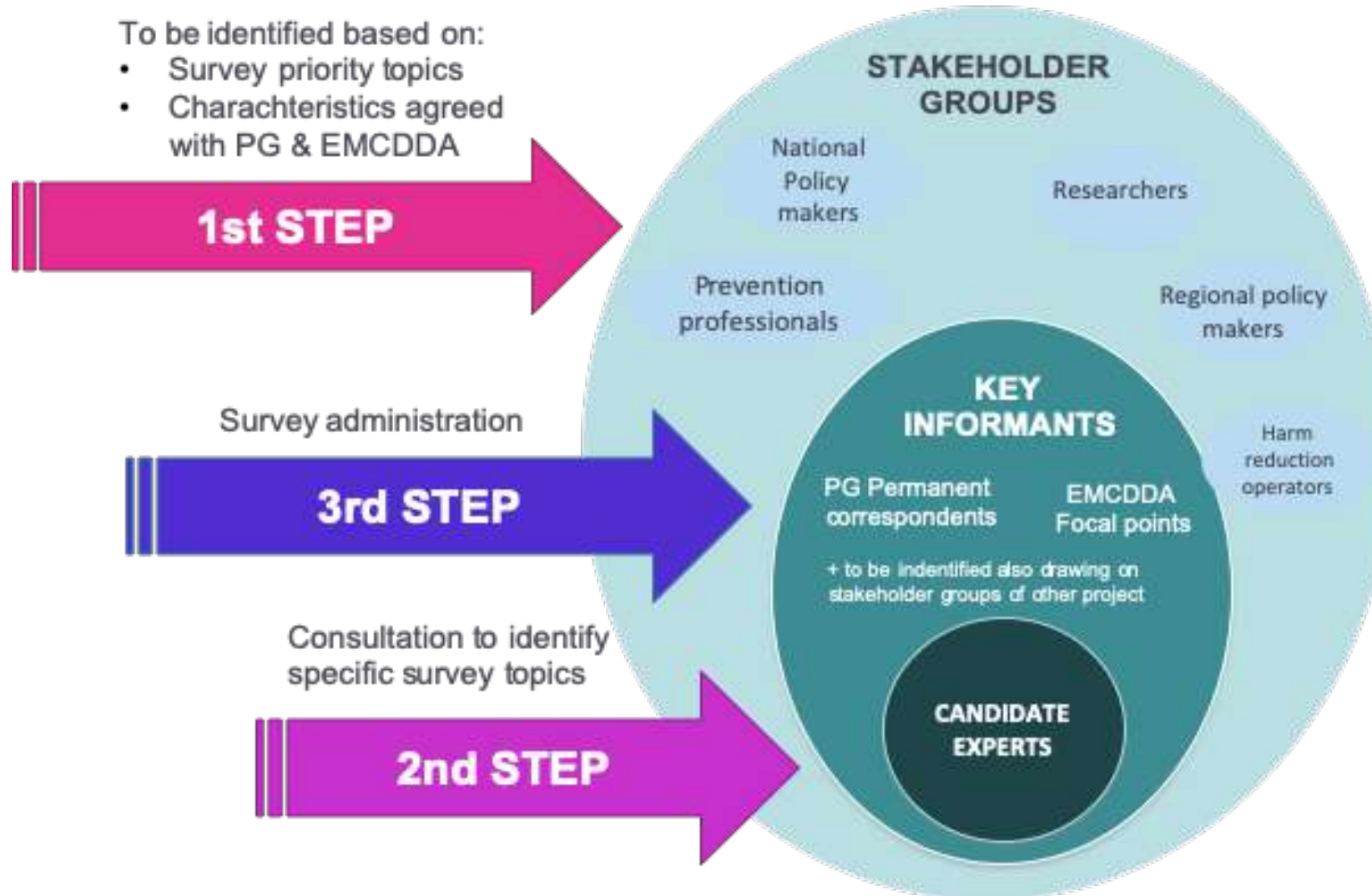
Main challenges

1. What information are important?
2. How to reach relevant stakeholders?



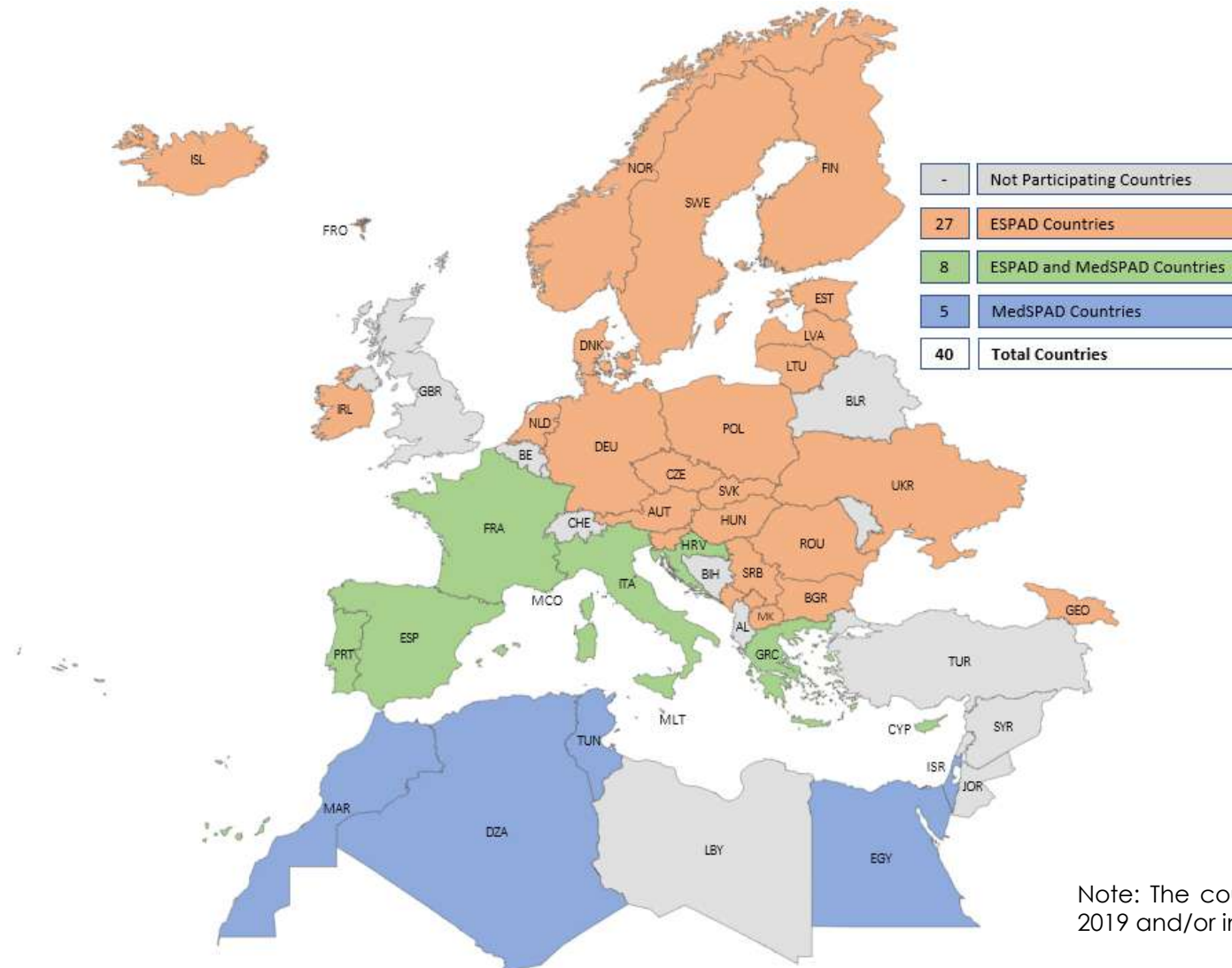
PARTICIPATORY PROCESS!

Project plan



Geographical coverage of the project

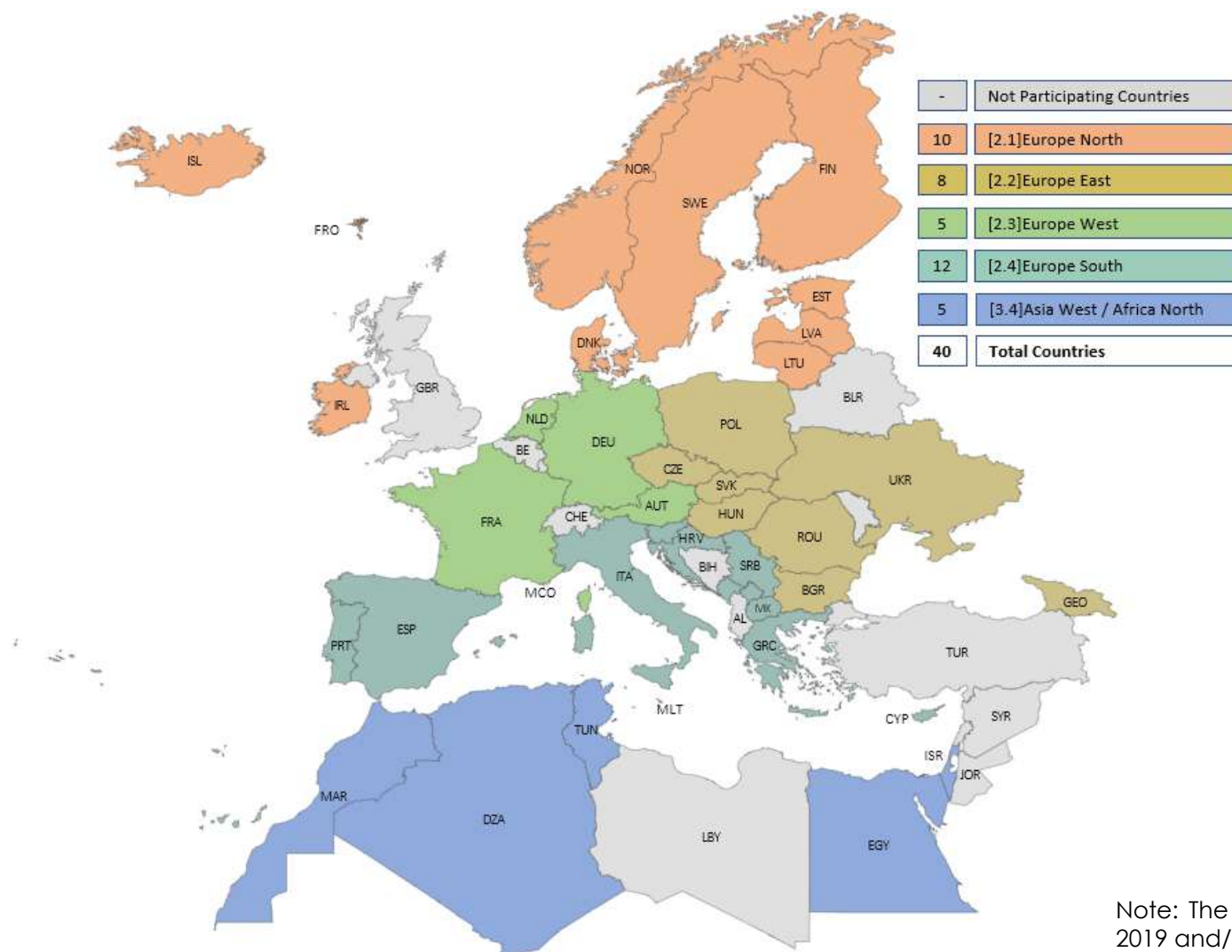
Countries included (by Project participation)



Note: The countries included participated in ESPAD 2019 and/or in the 2019 Regional MedSPAD report.

Geographical coverage of the project

Countries included by geographical sub-Region



Note: The countries included participated in ESPAD 2019 and/or in the 2019 Regional MedSPAD report.

Identification and classification of stakeholders participating in the project

[1]Policy makers and experts

Those responsible for the formulation of strategies and decision-making in drug policy. They can be Government or Parliament members of officers in drug policy units located in health social police etc. bureaucracies, they can be at state and federal/regional levels of Government in the different jurisdictions. Experts from international organisations active in drug policy are also included here.

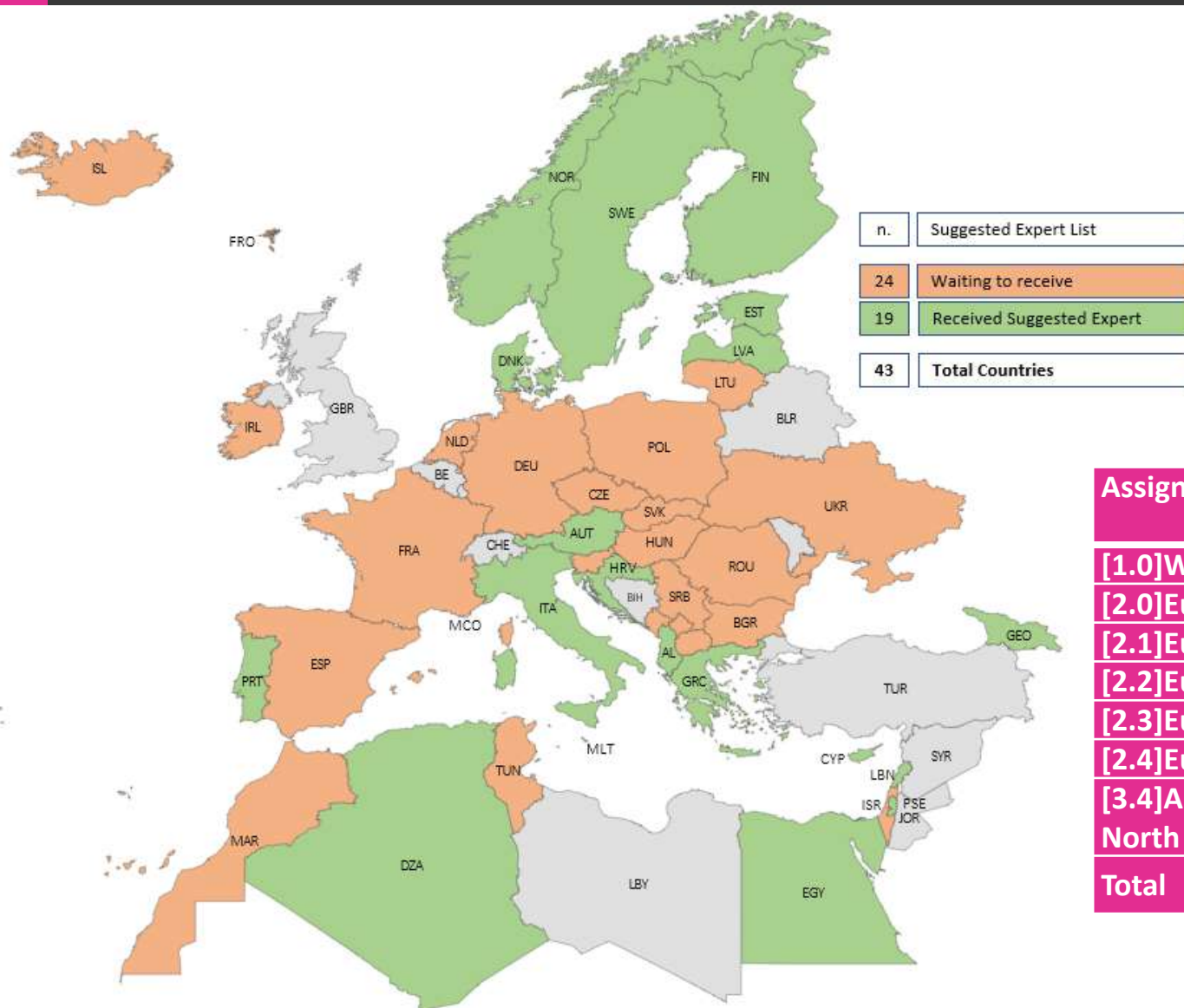
[3]Experts in prevention and treatment

Experts in the prevention of drug use and drug-related problems, as well as harm-reduction and treatment, particularly among young people. They are experts from international and national organisations.

[4]Scientist conducting or using school surveys

They can be either scientists responsible for planning and implementing cross-national school surveys on substance use and risk behaviors in their respective countries, or scientists using these data for the production of scientific evidence to inform policy and practice.

Results from the consultation



| Assigned Group | Initial List | Initial List and Suggested | Suggested | Total |
|-------------------------------|--------------|----------------------------|------------|------------|
| [1.0]World | 9 | --- | --- | 9 |
| [2.0]Europe | 17 | --- | 2 | 19 |
| [2.1]Europe North | 18 | 3 | 54 | 75 |
| [2.2]Europe East | 22 | 2 | 11 | 35 |
| [2.3]Europe West | 17 | --- | 8 | 25 |
| [2.4]Europe South | 26 | 12 | 72 | 110 |
| [3.4]Asia West / Africa North | 17 | 5 | 44 | 66 |
| Total | 126 | 22 | 191 | 339 |

Focus groups: methodology

Methodology:

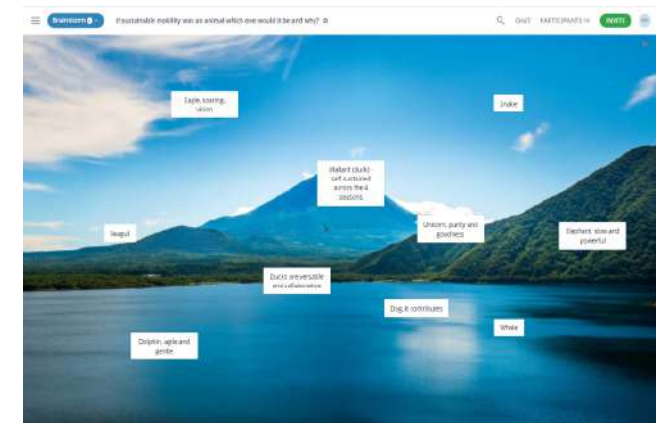
Experts per stakeholder group were selected taking into consideration their geographical distribution

The questions of the survey were validated with the stakeholders through a facilitated interactive online workshop that combines the use of the GroupMap tool with a set of participatory processes.

The focus groups were held on 23 and 24 February

GroupMap (www.groupmap.com) is a decision support tool that can be used in digitally facilitated online workshops and in face to face ones. It allows brainstorming, grouping, voting, prioritisation of ideas through a series of possible maps and processes.

The workshops was moderated by a **facilitator** certified by the International Association of Facilitators (www.iaf-world.org).



Focus groups: composition

| | [1]Policy makers and experts | | [3]Experts in prevention and treatment | | [4]Scientist conducting/using school surveys | |
|-------------------------------|------------------------------|------------------|--|-------------------|--|--|
| Assigned UNG | N | Country | N | Country | N | Country |
| [1.0]World | --- | --- | 1 | World | 1 | World |
| [2.0]Europe | 2 | Europe | 2 | Europe | 1 | Europe |
| [2.1]Europe North | 1 | Latvia | 2 | Norway - Finland | 2 | Norway - Ireland |
| [2.2]Europe East | 1 | Slovakia | 1 | Hungary | 4 | Czechia - Hungary - Slovakia - Georgia |
| [2.3]Europe West | 1 | Austria | 2 | Belgium - Germany | 2 | France - Austria |
| [2.4]Europe South | 2 | Portugal - Italy | 2 | Italy - Spain | 2 | Cyprus- Italy |
| [3.4]Asia West / Africa North | 1 | Egypt | 2 | Tunisia - Lebanon | 2 | Morocco - Egypt |
| Total | 8 | | 12 | | 14 | |

Focus groups: working method



Brainstorming

→ Group → Rate → Results

Template - MedSPAD Participatory Focus Group

| POLICY: Gathering information on the main patterns of drug use and risk behaviour to set priorities for evidence based policies : | | PREVENTION: Collecting data to help monitor whether existing prevention strategies are obtaining the intended outcomes : | | TRAINING: Informing the need for and content of capacity building and training for decision makers : | | PUBLIC OPINION AND MEDIA: Informing public debate about substance use and risk behaviours through media interest and uptake : | |
|---|--|--|--|--|--|---|--|
| + | | + | | + | | + | |
| A.1 - How important do you consider school surveys as a demand reduction indicator for monitoring drug use in the population? [Very Important] / [Moderately Important] / [Not Important] / [Don't know] | | B.1 - Are the RESULTS of school survey used to... | | C.1 - Are school survey RESULTS used in the training programmes for... | | D.1 - What is the level of INTEREST of media and public opinion for... | |
| A.2 - Over the years has the importance of this demand reduction indicator changed? [Diminished] / [Confirmed] / [Increased] / [Don't know] | | B.1.a - RESULTS... develop prevention strategies/programmes? [Yes] / [No] / [Don't know] / [NA] | | C.1.a - RESULTS... national/ local decision, opinion and policy makers? [Yes] / [No] / [Don't know] / [NA] | | D.1.a - INTEREST FOR... adolescent substance use? [High] / [Moderate] / [Low] / [Don't know] | |
| A.3 - Are the RESULTS of school surveys used ... | | B.1.b - RESULTS... monitor the progress and to evaluate the outcomes of prevention strategies / programmes? [Yes] / [No] / [Don't know] / [NA] | | C.1.b - RESULTS... law enforcement / police officers? [Yes] / [No] / [Don't know] / [NA] | | D.1.b - INTEREST FOR... adolescent behavioural additions? [High] / [Moderate] / [Low] / [Don't know] | |
| A.3.a - RESULTS... as a demand reduction indicator in your national drug strategy? [Yes] / [No] / [Don't know] / [NA] | | B.2 - Are the results of school surveys on the following TOPICS used to develop, monitor and evaluate prevention programmes focusing on: | | C.1.c - RESULTS... teachers? [Yes] / [No] / [Don't know] / [NA] | | D.2 - What is the level of interest for school survey results from the media and the public opinion? [High] / [Moderate] / [Low] / [Don't know] | |
| A.3.b - RESULTS... as a demand reduction indicator in your national drug monitoring system? [Yes] / [No] / [Don't know] / [NA] | | B.2.a - TOPICS... Alcohol [Yes] / [No] / [Don't know] / [NA] - If Yes... implementation level(s) - [Supranational] / [National] / [Local] | | C.1.d - RESULTS... practitioners? [Yes] / [No] / [Don't know] / [NA] | | D.3 - What are the specific topics concerning adolescent risk behaviours that are of main interest in this moment in the public debate and discussion of your country? [Insert Text] | |
| A.3.c - RESULTS... in other strategy / planning documents? [Yes] / [No] / [Don't know] / [NA] | | B.2.b - TOPICS... Tobacco (cigarettes, e-cigarettes) [Yes] / [No] / [Don't know] / [NA] - If Yes... implementation level(s) - [Supranational] / [National] / [Local] | | C.2 - Do training programmes include teaching how to analyse and interpret data? [Yes] / [No] / [Don't know] / [NA] | | D.4 - How might the uptake of school survey results by media be improved? [Insert Text] | |
| A.3.d - RESULTS... in public hearings? [Yes] / [No] / [Don't know] / [NA] | | B.2.c - TOPICS... Illicit substances (cannabis, cocaine, etc.) [Yes] / [No] / [Don't know] / [NA] - If Yes... implementation level(s) - [Supranational] / [National] / [Local] | | C.3 - Are the results of school surveys on the following TOPICS used for capacity building and training? | | D5 - Do you have examples of successful/effective dissemination of school surveys results to the general public / media? [Insert Text] | |
| A.3.e - RESULTS... in funding proposals? [Yes] / [No] / [Don't know] / [NA] | | B.2.d - TOPICS... New Psychoactive Substances (NPS) [Yes] / [No] / [Don't know] / [NA] - If Yes... implementation level(s) - [Supranational] / [National] / [Local] | | C.3.a - TOPICS... Alcohol [Yes] / [No] / [Don't know] / [NA] | | D.6 - Are the results of school surveys on the following TOPICS used for informing public debate and discussion? | |
| A.3.f - RESULTS... in national / local reports on the drug situation? [Yes] / [No] / [Don't know] / [NA] | | B.2.e - TOPICS... Pharmaceuticals used for non-medical purposes [Yes] / [No] / [Don't know] / [NA] - If Yes... implementation level(s) - [Supranational] / [National] / [Local] | | C.3.b - TOPICS... Tobacco (cigarettes, e-cigarettes) [Yes] / [No] / [Don't know] / [NA] | | D.6.a - TOPICS... Alcohol [Yes] / [No] / [Don't know] / [NA] | |
| A.3.g - RESULTS... in responding to media queries? [Yes] / [No] / [Don't know] / [NA] | | | | C.3.c - TOPICS... Illicit substances (cannabis, cocaine, etc.) [Yes] / [No] / [Don't know] / [NA] | | D.6.b - TOPICS... Tobacco (cigarettes, e-cigarettes) [Yes] / [No] / [Don't know] / [NA] | |
| A.4 - Are the results of school surveys on the following TOPICS used to set priorities for evidence-based policy? | | | | C.3.d - TOPICS... New Psychoactive Substances (NPS) [Yes] / [No] / [Don't know] / [NA] | | D.6.c - TOPICS... Illicit substances (cannabis, cocaine, etc.) [Yes] / [No] / [Don't know] / [NA] | |
| A.4.a - TOPICS... Alcohol | | | | C.3.e - TOPICS... Pharmaceuticals used for non-medical purposes [Yes] / [No] / [Don't know] / [NA] | | D.6.d - TOPICS... New Psychoactive Substances (NPS) | |
| | | | | C.3.f - TOPICS... Gambling | | | |

Focus groups: topics to be developed

| AREA | OBJECTIVES |
|------------------------|---|
| POLICY | Gathering information on the use of school survey data for gathering information on the main and emerging patterns of drug use , risk behaviours and trends, in order to set priorities for evidence-based policy targeting young people |
| PREVENTION | Gathering information on the use of school survey data for collecting data to help monitor whether existing prevention strategies and programmes are obtaining the intended outcomes or, if challenges still exist, indication that modifications in the strategies and programmes may be needed |
| TRAINING | Gathering information on the use of school survey data to inform the need for and content of capacity building and training for decision makers in charge of developing strategies and actions on the field |
| MEDIA & PUBLIC OPINION | Gathering information on the use of school survey data to inform public debate and discussion about substance use and risk behaviours, in particular through media interest and uptake |

POLICY

This section is aimed at gathering information on the use of school survey data for gathering information on the main and emerging patterns of drug use, risk behaviours and trends, in order to set priorities for evidence-based policy targeting young people

| | | | | | |
|-------|--|---|-------|---|------------------------------------|
| | | | | | |
| A.1 | How important do you consider school surveys for monitoring drug use in the population? | [Very Important] / [Moderately Important] / [Not Important] / [Don't know] | A.5 | In your country, are the following indicators provided by school surveys used for policy making? | |
| A.2 | In your opinion, over the years has the importance of this indicator for monitoring drug use in the population changed? | [Diminished] / [Unchanged] / [Increased] / [Don't know] | A.5.a | Prevalence of use | [Yes] / [No] / [Don't know] / [NA] |
| A.3 | In your country, are the results of school surveys used for monitoring drug use in the population ... | | A.5.b | Frequency of use - intensity of use | [Yes] / [No] / [Don't know] / [NA] |
| A.3.a | in your national drug strategy? | [Yes] / [No] / [Don't know] / [NA] | A.5.c | Age of initiation | [Yes] / [No] / [Don't know] / [NA] |
| A.3.b | in your national drug monitoring system? | [Yes] / [No] / [Don't know] / [NA] | A.5.d | Poly-use | [Yes] / [No] / [Don't know] / [NA] |
| A.3.c | in other strategy / planning documents? | [Yes] / [No] / [Don't know] / [NA] | A.5.e | Risk perception and social norms | |
| A.3.d | in public hearings? | [Yes] / [No] / [Don't know] / [NA] | A.5.f | Perceived availability | [Yes] / [No] / [Don't know] / [NA] |
| | in policy statements? | [Yes] / [No] / [Don't know] / [NA] | A.6 | in your country, are school survey data used for policy evaluation? | [Yes] / [No] / [Don't know] / [NA] |
| A.3.e | in funding proposals? | [Yes] / [No] / [Don't know] / [NA] | A.7 | In your country, are the results of school surveys used for monitoring and evaluating policies by ... | |
| A.3.f | in national / local reports on the drug situation? | [Yes] / [No] / [Don't know] / [NA] | A.7.a | Central government officials? | [Yes] / [No] / [Don't know] / [NA] |
| A.3.g | in responding to media queries? | [Yes] / [No] / [Don't know] / [NA] | A.7.b | Regional/local administrators? | [Yes] / [No] / [Don't know] / [NA] |
| | | | | | |
| A.4 | In your country, are the results of school surveys on the following TOPICS used to set priorities for evidence-based policy? | | | | |
| A.4.a | Alcohol | [Yes] / [No] / [Don't know] / [NA] | | | |
| A.4.b | Tobacco (cigarettes, e-cigarettes) | [Yes] / [No] / [Don't know] / [NA] | | | |
| | Cannabis | [Yes] / [No] / [Don't know] / [NA] | | | |
| A.4.c | Other illicit substances (cocaine, heroin, etc.) | [Yes] / [No] / [Don't know] / [NA] | | | |
| A.4.d | New Psychoactive Substances (NPS) | [Yes] / [No] / [Don't know] / [NA] | | | |
| A.4.e | Pharmaceuticals used for non-medical purposes | [Yes] / [No] / [Don't know] / [NA] | | | |
| A.4.f | Gambling | [Yes] / [No] / [Don't know] / [NA] | | | |
| A.4.g | Gaming | [Yes] / [No] / [Don't know] / [NA] | | | |
| A.4.h | Social media use | [Yes] / [No] / [Don't know] / [NA] | | | |

PREVENTION

This section is aimed at gathering information on the use of school survey data for collecting data to help monitor whether existing prevention strategies and programmes are obtaining the intended outcomes or, if challenges still exist, indication that modifications in the strategies and programmes may be needed

| B.1 | In your country, are the results of school survey used to... | | B.2.f | Gambling | [Yes] / [No] / [Don't know] / [NA] |
|--------------|---|--|--------------|---|--|
| B.1.a | set priorities for the development of evidence-based prevention strategies/programmes? | [Yes] / [No] / [Don't know] / [NA] | | Please, specify the implementation level(s) you refer to | [Supranational] / [National] / [Local] |
| B.1.b | monitor the progress of evidence-based prevention strategies / programmes? to evaluate the outcomes of evidence-based prevention strategies / programmes? | [Yes] / [No] / [Don't know] / [NA] | B.2.g | Gaming | [Yes] / [No] / [Don't know] / [NA] |
| | | | | Please, specify the implementation level(s) you refer to | [Supranational] / [National] / [Local] |
| B.2 | In your country, how frequently are the results of school surveys on the following topics used to develop, monitor and evaluate prevention strategies / programmes focusing on: | | B.2.h | Social media use | [Yes] / [No] / [Don't know] / [NA] |
| B.2.a | Alcohol | [Yes] / [No] / [Don't know] / [NA] | | Please, specify the implementation level(s) you refer to | [Supranational] / [National] / [Local] |
| | Please, specify the implementation level(s) you refer to | [Supranational] / [National] / [Local] | B.3 | Are the following indicators provided by school surveys used to develop, monitor and evaluate prevention strategies / programmes? | |
| | | | B.3.a | Prevalence of use? | [Yes] / [No] / [Don't know] / [NA] |
| B.2.b | Tobacco (cigarettes, e-cigarettes) | [Yes] / [No] / [Don't know] / [NA] | B.3.b | Frequency of use - intensity of use? | [Yes] / [No] / [Don't know] / [NA] |
| | Please, specify the implementation level(s) you refer to | [Supranational] / [National] / [Local] | B.3.c | Age of initiation? | [Yes] / [No] / [Don't know] / [NA] |
| | | | B.3.d | Poly-use? Risk perception and social norms? Perceived availability? | [Yes] / [No] / [Don't know] / [NA] |
| B.2.c | Cannabis | [Yes] / [No] / [Don't know] / [NA] | B4 | Are the results used... | |
| | Please, specify the implementation level(s) you refer to | [Supranational] / [National] / [Local] | B.4.a | for national prevention programmes/strategies | [Yes] / [No] / [Don't know] / [NA] |
| B.2.c | Other illicit substances (cocaine, heroin, etc.) | [Yes] / [No] / [Don't know] / [NA] | B.4.b | to plan interventions at local level | [Yes] / [No] / [Don't know] / [NA] |
| | Please, specify the implementation level(s) you refer to | [Supranational] / [National] / [Local] | B.4.c | for prevention actions/policies within schools | [Yes] / [No] / [Don't know] / [NA] |
| B.2.d | New Psychoactive Substances (NPS) | [Yes] / [No] / [Don't know] / [NA] | | | |
| | Please, specify the implementation level(s) you refer to | [Supranational] / [National] / [Local] | | | |
| B.2.e | Pharmaceuticals used for non-medical purposes | [Yes] / [No] / [Don't know] / [NA] | | | |
| | Please, specify the implementation level(s) you refer to | [Supranational] / [National] / [Local] | | | |

TRAINING

This section is aimed at gathering information on the use of school survey data to inform the need for and content of capacity building and training for decision makers in charge of developing strategies and actions on the field

| C.1 | Are school survey results used in the training programmes for... | |
|--------------|--|------------------------------------|
| C.1.a | national/ local decision, opinion and policy makers? | [Yes] / [No] / [Don't know] / [NA] |
| C.1.b | law enforcement / police officers? | [Yes] / [No] / [Don't know] / [NA] |
| C.1.c | teachers? | [Yes] / [No] / [Don't know] / [NA] |
| C.1.d | practitioners? | [Yes] / [No] / [Don't know] / [NA] |
| C.1.e | prevention/harm reduction operators? | [Yes] / [No] / [Don't know] / [NA] |
| C.2 | Do training programmes include teaching how to analyse and interpret data? | [Yes] / [No] / [Don't know] / [NA] |
| C.3 | Are the results of school surveys on the following topics used for capacity building and training? | |
| C.3.a | Alcohol | [Yes] / [No] / [Don't know] / [NA] |
| C.3.b | Tobacco (cigarettes, e-cigarettes) | [Yes] / [No] / [Don't know] / [NA] |
| C.3.c | Illicit substances (cannabis, cocaine, etc.) | [Yes] / [No] / [Don't know] / [NA] |
| C.3.d | New Psychoactive Substances (NPS) | [Yes] / [No] / [Don't know] / [NA] |
| C.3.e | Pharmaceuticals used for non-medical purposes | [Yes] / [No] / [Don't know] / [NA] |
| C.3.f | Gambling | [Yes] / [No] / [Don't know] / [NA] |
| C.3.g | Gaming | [Yes] / [No] / [Don't know] / [NA] |
| C.3.h | Social media use | [Yes] / [No] / [Don't know] / [NA] |
| C.4 | Are the following indicators provided by school surveys used? | |
| C.4.a | Prevalence of use? | [Yes] / [No] / [Don't know] / [NA] |
| C.4.b | Frequency of use - intensity of use? | [Yes] / [No] / [Don't know] / [NA] |
| C.4.c | Age of initiation? | [Yes] / [No] / [Don't know] / [NA] |
| C.4.d | Poly-use? | [Yes] / [No] / [Don't know] / [NA] |
| C.4.e | Risk perception and social norms? | [Yes] / [No] / [Don't know] / [NA] |
| C.4.f | Perceived availability? | [Yes] / [No] / [Don't know] / [NA] |

MEDIA & PUBLIC OPINION

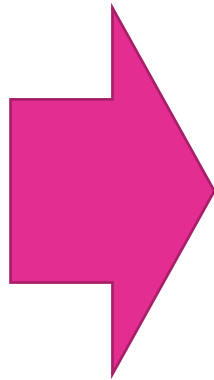
This section is aimed at gathering information on the use of school survey data to inform public debate and discussion about substance use and risk behaviours, in particular through media interest and uptake

| | | |
|-------|--|--|
| | | |
| D.1 | What is the level of interest of media and public opinion for... | |
| D.1.a | adolescent substance use? | [High] / [Moderate] / [Low] / [Don't know] |
| D.1.b | adolescent behavioural addictions? | [High] / [Moderate] / [Low] / [Don't know] |
| | | |
| D.2 | What is the level of interest for school survey results from the media and the public opinion? | [High] / [Moderate] / [Low] / [Don't know] |
| | | |
| D.3 | What are the specific topics concerning adolescent risk behaviours that are of main interest in this moment in the public debate and discussion of your country? | [Insert Text] |
| | | |
| D.4 | How might the uptake of school survey results by media be improved? | [Insert Text] |
| | | |
| D5 | Do you have examples of successful/effective dissemination of school surveys results to the general public / media? | [Insert Text] |
| | | |
| D.6 | Are the results of school surveys on the following topics used for informing public debate and discussion? | |
| D.6.a | Alcohol | [Yes] / [No] / [Don't know] / [NA] |
| D.6.b | Tobacco (cigarettes, e-cigarettes) | [Yes] / [No] / [Don't know] / [NA] |
| D.6.c | Illicit substances (cannabis, cocaine, etc.) | [Yes] / [No] / [Don't know] / [NA] |
| D.6.d | New Psychoactive Substances (NPS) | [Yes] / [No] / [Don't know] / [NA] |
| D.6.e | Pharmaceuticals used for non-medical purposes | [Yes] / [No] / [Don't know] / [NA] |
| D.6.f | Gambling | [Yes] / [No] / [Don't know] / [NA] |
| D.6.g | Gaming | [Yes] / [No] / [Don't know] / [NA] |
| D.6.h | Social media use | [Yes] / [No] / [Don't know] / [NA] |
| | | |



How to participate

Follow this link or use the QR code!

<https://bit.ly/37e9NiJ>



Council of Europe International Cooperation
Group on Drugs and Addiction

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ESPAD - MedSPAD bridge project

on the use of school surveys in policy and prevention planning and evaluation

Welcome to the ESPAD-MedSPAD survey on the use of school surveys in policy and prevention planning and evaluation

This survey is being conducted across Europe, Northern Africa, West Asia and the United States. The aim is to assess for the first time the current and potential use of school survey data in policy and prevention. With this information, we hope to paint a more detailed picture of the use school survey results that can be used to input to future drug policies, prevention strategies and programmes.

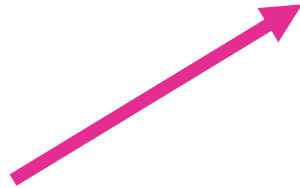
Completing this survey will take approximately 15 minutes of your time.

How you can support the project:

- **Complete the survey yourself!**
- **Ask colleagues in your organisation to fill it in!**
- **Spread the invitation to complete it through your professional networks:**
 - Policy makers/experts,
 - Prevention and Harm Reduction experts and operators
 - Scientists conducting schools surveys or using their data

What you can use to disseminate the project

- Presentation of the project and information about the survey
- Facebook posts
- Council of Europe website
- Soon on ESPAD website (espad.org)



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Pompidou Group Groupe Pompidou

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ESPAD - MedSPAD bridge project on the use of school surveys in policy and prevention planning and evaluation

The Pompidou Group launched the 2022 Web Survey to assess use of school surveys in policy and prevention planning and evaluation across more than 40 countries in the European and Mediterranean regions.

The ESPAD-MedSPAD web survey aims to improve understanding of how school surveys are being used in policy and prevention planning and evaluation, with a special focus on the ESPAD and MedSPAD surveys (1). These results will be helpful to improve their use in drug policies, prevention strategies and interventions and public debate.

The ESPAD-MedSPAD web survey, which is voluntary and anonymous, will run for six weeks. The main stakeholders invited to participate in the survey are policy makers, policy experts, experts in prevention and harm-reduction and scientists conducting or using school surveys.

The ESPAD-MedSPAD bridge project is funded by the Council of Europe - Pompidou Group, supported by the European Monitoring Centre for Drugs and Drug Addiction (EMCDDA) and carried out under the scientific lead of the Italian National Research Council.

The project is aimed to assess for the first time the current and potential use of school survey data in policy and prevention.

For more information, please contact: elisa.benedetti@ifc.cnr.it

[ESPAD-MedSPAD Web Survey webpage](#)

1. [To learn more about ESPAD and MedSPAD](#)

Main expected project outputs



Research report on the actual and potential use of school surveys in policy and prevention planning and evaluation



Summary on challenges and proposals for improvements



Event for the dissemination and discussion of project results (2022)

AND NOW IT'S YOUR TURN!

PLEASE REFLECT ON THE FOLLOWING QUESTIONS AND TELL US YOUR OPINION,
POSSIBLY IN A BREATH

Are some topics of interest missing/not investigated by school surveys that would be useful for policy purposes?

Information about mental health !

Greater focus on gaming

There are slightly different results in the European report compared to the national ones

Nightlife

Provide more information about emergency periods (COVID, war etc.)

Information about schools for example (useful for translating research into practice and making a change at national level based on evidence) to make research more useful

Energy drinks

Peer violence

Information about friends and peers

Ways of administration of new drugs

Estimates of the proportion of peers who do not use substances (in order to give a feedback to students to counteract wrong perceptions)

Parental substance use

Reasons for using substances

Consequences of substance use

Attempts to change drug use behavior.

More information on risk factors

What are the challenges faced in the use of school survey data for policy purposes?

Make sure that the results are well interpreted

Be able to provide data at sub-national level (regions, counties)

The studies should be able to provide more information for prevention purposes

Look at younger students as the age of onset is decreasing

The main information about the survey are difficult to find

Keep questionnaire short !

NEET youth are excluded!

Keep monitoring of long-term trends (don't change the questionnaire)

What actions/strategies concerning the school surveys might be helpful in overcoming them?

Data and results to be presented in an easy way

Look at American studies to improve ours

Produce factsheets

Run an accurate analysis of what can be excluded from the questionnaire to shorten it

Prioritise «hot topics» in the presentation of results

Produce short key messages